

Revised:
Fall 2016

CHD 164 WORKING WITH INFANTS AND TODDLERS IN INCLUSIVE SETTINGS

COURSE OUTLINE

Prerequisites: None

Course Description:

To prepare the early childhood educator to work effectively with very young children, some of whom may be challenged in their physical, cognitive, language, social or behavioral development.

Examines developmental and behavioral principles and practices and how these provide the most developmentally suitable curriculum and learning environment for very young children. Includes working with very young children with typical development, as well as those who are gifted, or have developmental delays or disabilities.

Semester Credits: 3 Lecture Hours: 3

VIRGINIA WESTERN COMMUNITY COLLEGE
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Course Outcomes:

Upon completing the course, the student will be able to:

- demonstrate understanding of the federal legislation that provides for early intervention and prevention services.
- demonstrate knowledge of patterns of child development, including similarities and differences among children
- demonstrate skill in setting up and maintaining an appropriate environment for inclusive care of very young children
- demonstrate skills for working with young children to address individual needs
- demonstrate competence in working with families and other professionals in systems of intervention and services for very young children.

Major Topics to be Included

- Early intervention, federal laws, and public policy
- Typical and atypical development in young children
- Identification processes for special needs in young children
- Documentation and planning for inclusion of young children with special needs
- Implementing an inclusive early childhood program in home or center based setting
- Choosing appropriate materials and activities to meet individual needs
- Finding and using appropriate resources to support children and families
- Working with agencies/specialists delivering services to young children

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Textbook: None

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