Revised: Fall 2012 Spring 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

ADJ 140 Introduction to Corrections COURSE OUTLINE

Prerequisites: None

Course Description:

Focuses on societal responses to the offender. Traces the evolution of practices based on philosophies of retribution, deterrence, and rehabilitation. Reviews contemporary correctional activities and their relationships to other aspects of the criminal justice system.

Semester Credits: 3 Lecture Hours: 3



ADJ 140: Introduction to Corrections

Course Outcomes:

At the completion of this course, the student should be able to:

- Understand the role of sentencing in Corrections
- Know the history of punishment
- Comprehend the role that jail, diversion, probation, intermediate sanctions, prison, parole and capital punishment play in corrections
- Differentiate corrections from staff and inmate viewpoints
- Understand the philosophy of juvenile justice
- Examine the victim's role in corrections
- Know how restorative justice, technology and privatization will shape corrections in the future
- Explore various career opportunities in corrections
- Practice the art of professionalism



ADJ 140: Introduction to Corrections

Required Materials:

- 1. Internet access
- 2. Blackboard
- 3. Textbook

Textbook:

Corrections in the 21st Century, 7th edition
Author: Frank Schmalleger and John Ortiz Smykla
ISBN: # 978-0-07-814092-1

The following supplementary materials are available: None



ADJ 140: Introduction to Corrections

Topical Description:

- History of Punishment
- Sentencing Goals
- Community Corrections
- Intermediate Sanctions
- Evidence-Based Practices
- Jails/Prisons
- Prisoners' Rights
- Staff World
- Prison Issues and Concerns
- The Victim
- Death: The Ultimate Sanction
- Juvenile Corrections
- Professionalism

