ADJ 105 Revised: Fall 2017

# Virginia Western Community College ADJ 105 The Juvenile Justice System

## **Prerequisites**

None

## **Course Description**

Presents the evolution, philosophy, structures and processes of the American juvenile delinquency system; surveys the right of juveniles, dispositional alternatives, rehabilitation methods and current trends.

Semester Credits: 3 Lecture Hours: 3 Lab/Clinical/Internship Hours: 0

## **Required Materials**

- Textbook
- 2. Internet access
- 3. Blackboard

#### **Textbook:**

Juvenile Delinquenc, 2<sup>nd</sup> edition Author: Bartollas/Schmallenger ISBN# 978-01-33826289

#### **Other Required Materials:**

None

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## **Course Outcomes**

#### At the completion of this course, the student should be able to:

- Explain the connections among poverty, social disparity and juvenile delinquency
- Articulate the role of parenting as it relates to delinquency
- Understand the development of the early juvenile systems
- Describe the police response to delinquency
- Define the concept of diversion
- Comprehend the role of discretion in delinquency
- Discuss the intake process
- Explain the transfer of juveniles to Criminal Court
- Delineate the functions of key juvenile court personnel
- Evaluate the effectiveness of community-based supervision
- List the various types of juvenile correctional facilities
- Articulate the concept of parens patriae
- Discuss the violent juvenile offender

## **Topical Description**

1	Defining Juveniles
2	Politics of Juvenile Justice
3	The Family and Delinquency
4	The Community and Delinquency
5	Development of the Juvenile Courts
6	Police Response to Juvenile Offenders
7	Juvenile Diversion
8	Juvenile Intake Process
9	Transfer of Juveniles to Criminal Court
10	Community-Based Programs for Juveniles
11	Institutional Corrections for Juveniles
12	Status Offenders
13	Violent Juvenile Offenders

## **Notes to Instructors**