

Virginia Western Community College

CHD 119

Introduction to Reading Methods

Prerequisites

None

Course Description

Focuses on promoting language and literacy skills as the foundation for emergent reading. Emphasizes phonetic awareness and alphabetic principles, print awareness and concepts, comprehension and early reading and writing. Addresses strategies for intervention and support for exceptional children and English Language Learners.

Semester Credits: 3

Lecture Hours: 2

Recitation Hours: 2

Required Materials

1. Textbook
2. Internet access
3. Blackboard

Textbook:

Bennett-Armistead; *Literacy and the Youngest Learner*, Scholastic. ISBN 978-0-439-71447-1

Morrow; *Literacy Development in the Early Years*, Allyn and Bacon. 7th Edition, ISBN 978-0-132-48482-4

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

1. Stages of language and reading development in young children and the application of this knowledge in teaching.
2. Developing materials and activities suitable for supporting children's developing emergent, early, and fluent reading skills.
3. Teaching strategies which promote the development of emergent, early, and fluent reading skills in young children.
4. Appropriate books and media materials for emergent readers and writers.
5. Appropriate use of techniques to assess children's developing reading and writing.
6. Adaptive learning materials to meet the needs of all children, including children with special needs in language arts.
7. A wide range of skills for promoting language and literacy skills which respect the home language of all children.
8. Learning standards as they relate to language and literacy; the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning and Core Competencies for Early Childhood Professionals.

Topical Description

1	Course Introduction
2	Foundations of Language and Literacy
3	Oral Language Development
4	Family Literacy and Language Development
5	Organizing Early Language and Literacy Instruction
6	Facilitating Early Language Learning
7	The Impact of TV/Media on Language Development
8	Sharing Good Books with Young Readers
9	Teaching Early Reading Skills
10	Teaching Early Writing
11	Assessing Young Children's Language and Early Literacy: Finding Out What They Know and Can Do.

Notes to Instructors (Portfolio requirements)

1. Teacher Observation and Interview