NUR 212 Revised: Fall 2017

# Virginia Western Community College NUR 212 Second Level Nursing II

Prerequisite(s): NUR 211, NUR 245 and NUR 247. Corequisite(s): NUR 246.

Pre/Corequisite(s): PSY 230 and PHI 220

# **Course Description**

Emphasizes complex nursing care of individuals, families, and/or groups in various stages of development who are experiencing alterations related to their biopsychosocial needs. Uses all components of the nursing process with increasing degrees of skill. Includes math computation skills, basic computer instruction related to the delivery of nursing care; neurological cardiovascular; respiratory; eye, ear, nose and throat disorders. May also include: emergency, renal and digestive disorders. Complex nursing care is patient centered and evidenced based. Provides supervised learning experience in college nursing and/or cooperating agencies

Semester Credits: 7 Lecture Hours: 4 Lab/Clinical/Internship Hours: 9

# **Required Materials**

### Text Books (Required): Kaplan testing

Hinkle, J.L. & Cheever, K.H. (2013). *Brunner & Suddarth's textbook of medical-surgical nursing*. (13th edition). Philadelphia, PA: Wolters Kluwer & Lippincott Williams & Wilkins ISBN: 9781451130607

Hinkle, J.L. & Cheever, K.H. (2014). *Course Point+* for *Brunner & Suddarth's textbook of medical-surgical nursing*. (13<sup>th</sup> edition). Philadelphia, PA: Wolters Kluwer & Lippincott Williams & Wilkins ISBN: 978-1-4963-7913-9

Hinkle, J., & Cheever, J. (2013). *Study Guide for Brunner & Suddarth's Textbook of Medical-Surgical Nursing* (13<sup>th</sup> edition). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 978-1451146684

Huston, C. J. (2016). *Professional Issues in Nursing: Challenges and Opportunities* (4<sup>th</sup> edition). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 978-1496334398

Lippincott. (2013). *Lippincott's NCLEX-RN PassPoint: Powered by PrepU* (12 Month edition). Philadelphia, PA: Lippincott Williams & Wilkins. ISBN: 978-1469809359

### Course Objectives

After completion of this course, the student will be able to:

- **Safety**: Plan disaster and bioterrorism responses for health promotion safe patient-centered care within the community
- Patient centered care: Adapt nursing care plans to ensure respect for individual patient
  preferences and values and promote health for patients within a family and community
  environment.

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• **Critical Thinking**: Evaluate assessment data from multiple sources using critical thinking skills to inform and adapt care provision for adult patients. Evaluate assessment data from multiple sources using critical thinking skills to inform and adapt care provision for adult patients.

- **Teamwork**: Generate caring behaviors toward all members of the healthcare team which foster trust, collaboration, and mutual respect to ensure positive patient outcomes. Correlate professional nursing organization with perceived benefit to shared decision making and interdisciplinary collaboration
- Evidence-Based Practice: Integrate current knowledge from nursing science, the
  humanities, social and natural science to provide safe and holistic nursing care to adult
  patients using the nursing process. Evaluate the quality of evidence to guide clinical
  decision making in providing care for adult patients and their families .Compare and
  contrast styles of leadership in evidenced-based practice and interdisciplinary healthcare
  teams.
- Informatics: Integrate information and technology resources to plan interventions and support clinical decision-making in the care of adult patients. Summarize the Virginia Board of Nursing Regulations governing nursing to integrate informatics, knowledge and decision making.
- **Culture:** Consider the culture, ethnicity, and spiritual attributes of patients, families, and communities in the management of patient care. Analyze personal view of professionalism in nursing care to support decision making utilizing culture, spirituality, and ethnicity.

### **Topical Description**

#### Unit 1

Ethical Issues / Beginning Management principles

**Professional Issues** 

#### Unit 2

Start GI Meds

GI Lab Test – Hepatitis (all types)

Cirrhosis / GI Surgeries

Liver Failure / Liver Transplants

#### Unit 3

Neuro Labs and Meds

Chronic Neurological Problems, Seizures, MS, Parkinson's, End of Life, Myasthenia Gravis, Restless Leg Syndrome, ALS, Huntington's Disease

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## Unit 4

Musculoskeletal Labs and Meds Osteomyelitis, SLE (Lupus), RA, Gout, Plasmapheresis, Scleroderma

Chronic Fatigue Syndrome, Fibromyalgia, OA

# Unit 5

Oxygenation

Cardiac

# **Note to Instructors**