

# Virginia Western Community College

## FRE 102

### Beginning French II

#### **Prerequisites**

FRE 101

#### **Course Description**

Introduces understanding, speaking, reading, and writing skills and emphasizes basic French sentence structure. Part II of II. Lecture 4-5 hours per week. May include one additional hour of oral practice per week (VCCS MCR Description)

**Semester Credits: 4**

**Lecture Hours: 4**

#### **Required Materials**

1. Textbook, Textbook Website Access Code, Workbook/Video manual, Lab Manual
2. Internet access
3. Blackboard

#### **Choice:**

Anover, Veronique., Antes, Theresa. *A Vous!: The Global French Experience*. 2<sup>nd</sup> ed, Bundle: Looseleaf + iLrn-Access card. Cengage Learning. ISBN: 9781285715735

#### **OR:**

iLrn 24-Months Printed Access Card. ISBN: 9781111300999

#### **Other Required Materials:**

None

## Course Outcomes

**At the completion of this course, the student should be able to:**

- Carry on a basic conversation in French using the past, present, and future tenses
- Read and understand the main idea of passage written in French
- Listen and understand the main idea of a short conversation in French
- Write a short passage in French using correct grammatical structures and proper sentence structures
- Better know, understand and appreciate the French language and culture

## Topical Description

	Introduction:
	o Revision of general first year first semester (FRE 101) material
1	Chapter 7
	<ul style="list-style-type: none"> <li>• Passé compose with avoir and être (affirmative / negative / interrogative ; with y and en ; with adverbs)</li> <li>• Verbs lire, dire, écrire</li> <li>• Vocabulary (media, current events)</li> </ul>
2	Chapter 8
	<ul style="list-style-type: none"> <li>• Reflexive verbs and reciprocal verbs (present, passé compose, future proche)</li> <li>• Verbs partir, sortir, quitter (all tenses)</li> <li>• Vocabulary (expressing emotions, daily routine, relationships)</li> </ul>
3	Chapter 9
	<ul style="list-style-type: none"> <li>• Formation and uses of the imparfait</li> <li>• Interrogative pronouns</li> <li>• Parts of the body using definite and indefinite articles</li> <li>• Vocabulary (school life, concerns of young adults, child-rearing, body parts)</li> </ul>
4	Chapter 10
	<ul style="list-style-type: none"> <li>• Imparfait and passé compose</li> <li>• Imperative</li> <li>• Vocabulary (voicemail messages, help-wanted ads, job interview expressions, directions)</li> </ul>
5	Chapter 11
	<ul style="list-style-type: none"> <li>• Direct object pronouns (including placement in all tenses and agreement)</li> <li>• Comparative and superlative constructions</li> <li>• Verbs venir, devenir, revenir</li> </ul>

	<ul style="list-style-type: none"> <li>Vocabulary (businesses and their products and services, banking, budget, personal finances)</li> </ul>
6	Chapter 12
	<ul style="list-style-type: none"> <li>Present conditional</li> <li>Relative pronouns qui / que / dont / où)</li> <li>Vocabulary (emotions, travel by train and plane, hotel reservations)</li> </ul>
7	Chapter 13
	<ul style="list-style-type: none"> <li>Verbs savoir and connaître</li> <li>Future tense</li> <li>Stress pronouns</li> <li>Indirect object pronouns</li> <li>Multiple</li> </ul>
8	Chapter 14
	<ul style="list-style-type: none"> <li>Present subjunctive (including irregular verbs)</li> <li>Subjunctive vs. infinitive</li> <li>Subjunctive with expressions of doubt, emotion, volition</li> <li>Vocabulary (health – including common illnesses and remedies, impersonal expressions, expressing emotions, volition, doubt, and certainty)</li> </ul>

### Notes to Instructors