Virginia Western Community College
ENF 2
Preparing for College English II

Prerequisites
Students who complete the Virginia Placement Test (VPT)-English assessment with a score of **2** will enroll in ENF 2.

Course Description
VCCS/VWCC Course Description. Provides integrated reading and writing instruction for students who require extensive preparation to succeed in college-level English courses. Students will place into this course based on the VPT-English (Virginia Placement Test-English). Upon successful completion and faculty recommendation, students will move into ENF 3 (if they require additional preparation) or into college-level English (if they require no additional preparation).

Semester Credits: 4   **Lecture Hours: 4**

Required Materials
1.   Textbook
2.   Internet access
3.   Blackboard

Textbook:
Ten Steps to Advancing College Reading Skills, 6th ed.   ISBN: 978-1-591-94434-8
English Essentials w/Connect Integrated Reading & Writing Access/McGraw-Hill ISBN: 1-259-6916-16
Advancing Vocabulary Skills, 4th ed.   ISBN: 978-1-591-94194-1/Nist

Other Required Materials:
None

Course Outcomes

At the completion of this course, the student should be able to:
- Demonstrate the use of pre-reading, reading, and post-reading skills with college level texts
- Pre-write, draft, revise, edit, and proofread college-level texts
- Expand vocabulary by using various methods
- Demonstrate comprehension by identifying rhetorical strategies and applying them to college-level texts
- Analyze college-level texts for stated or implied main idea and major and minor supporting details
- Demonstrate critical thinking skills when reading and writing college-level texts
- Write well-developed, coherent, and unified college-level texts, including paragraphs and essays
- Identify, evaluate, integrate, and document sources properly

Notes to Instructors

Evaluation Policy

Students enrolled in ENF 2 do not receive traditional grades of A – F. Instead, they receive one of the following grades at the end of the semester:

S	When a grade of S is awarded to a student, an additional field will appear on the grade roster that will require a recommendation for either ENF 3/English 111 or English 111.
R	When a grade of R is awarded to a student, the student must re-enroll in ENF 2. The grade of R indicates that a student has made satisfactory progress toward achieving the goals of the course but still needs more time and practice to demonstrate proficiency for ENF 3/English 111 or English 111.
U	When a grade of U is assigned, he/she has either failed to attend class regularly or made little effort to complete the required assignments. A student who receives a U must re-enroll in ENF 2.