

Virginia Western Community College

EDU 200

Introduction to Teaching as a Profession

Prerequisites

Successful completion of 24 credits of transfer courses, preferably including ENG 111 and SDV 101.

Course Description

Provides an orientation to the teaching profession in Virginia, including historical perspectives, current issues, and future trends in education on the national and state levels. Emphasizes information about teacher licensure examinations, steps to certification, teacher preparation and induction programs, and attention to critical shortage areas in Virginia. Includes supervised field placement (recommended 40 clock hours) in a K-12 school.

Semester Credits: 3

Lecture Hours: 2

Laboratory: 2

Required Materials

1. Textbook
2. Internet access
3. Blackboard

Textbook:

Parkay, Forrest W. (2016). *Becoming a Teacher: Loose-Leaf Version*. 10th ed. Pearson. ISBN 13: 978-0-134-01609-2

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

1. Students will identify and describe the licensure/certification requirements for teacher education (pre K-12).
2. Students will summarize, reflect upon and outline their field experiences in the public school systems during their 40-hour field placement.
3. Students will compare and analyze principles, theories, and history of education in the US to actual practice in the classroom.
4. Students will summarize and give examples of their understanding of the field of education; focusing on the inter-relationship of teaching, learning, students, and society.
5. Students will illustrate and explain their understanding of assessment techniques in the public school systems.
6. Students will prepare and compose topics related to practice in a variety of communities; identifying students of differing ages and with culturally diverse and exceptional populations.

Topical Description

1	Field placement guidelines and expectations
2	Field placement orientations
3	Field placement sharing session
4	Educational associations
5	Classroom management techniques
6	Virginia Certification requirements/Praxis I and Specialty Area Exam
7	Teacher Prep/Transfer programs
8	Effective lesson planning
9	Recent developments in Education

Notes to Instructors

1. Students must create and present a lesson plan which demonstrates introductory understanding of grade level appropriate planning, objectives, and connections to Virginia's Standards of Learning.

