

Virginia Western Community College

CHD 118

Language Arts for Young Children

Prerequisites

None

Course Description

Presents techniques and methods for encouraging the development of language and perceptual skills in young children. Stresses improvement of vocabulary, speech and methods to stimulate discussion. Surveys children's literature, examines elements of quality storytelling and story reading, and stresses the use of audio-visual materials.

Semester Credits: 3

Lecture Hours: 3

Studio Hours:

Required Materials

1. Textbook
2. Internet access
3. Blackboard

Textbook:

Vukelich; *Helping Young Children Learn Language and Literacy*, 3rd edition; Pearson: ISBN 978-0-132-31636-1

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

1. Stages of language development in young children and the application of this knowledge to teaching.
2. Theories of early language and literacy development.
3. Using various techniques for supporting pre-emergent reading, and developing and using resources for fostering early literacy skills.
4. Appropriate strategies for using children's books (authentic literature) in the development of literacy strategies.
5. A variety of strategies for working with children, both individually and in groups, to foster pre-emergent literacy.
6. Observation and assessment techniques that promote children's developing literacy skills to provide for differentiated instruction.
7. Successful strategies to modify instruction for English language learners, and other students who may need additional support.
8. Planning an environment that promotes early literacy.
9. Learning standards as they relate to language and literacy; the Virginia Foundation Blocks, the Child Development Milestones, the Virginia Standards of Learning and Core Competencies for Early Childhood Professionals.

Topical Description

1	Course Introduction
2	Foundations of Language and Literacy
3	Oral Language Development
4	Family Literacy and Language Development
5	Organizing Early Language and Literacy Instruction
6	Facilitating Early Language Learning
7	The Impact of TV/Media on Language Development
8	Sharing Good Books with Young Readers
9	Teaching Early Reading Skills
10	Teaching Early Writing
11	Assessing Young Children's Language and Early Literacy: Finding Out What They Know and Can Do.

Notes to Instructors (Portfolio requirements)

1. Children's Literature Resource File & Read Aloud
2. Language Arts Lesson Plan