

Virginia Western Community College

ASL 102

American Sign Language II

Prerequisites

None

Course Description

Introduces the fundamentals of American Sign Language (ASL) used by the Deaf Community, including basic vocabulary, syntax, fingerspelling, and grammatical non-manual signals. Focuses on communicative competence. Develops gestural skills as a foundation for ASL enhancement. Introduces cultural knowledge and increases understanding of the Deaf Community. Part II of II.

This course reinforces and builds upon the fundamentals of American Sign Language (ASL) mastered in ASL101. Additional vocabulary will be introduced as we study intermediate grammatical features, non-manual signals, ASL syntax/glossing, number systems including number incorporation, and expand time concepts to include temporal aspects. Student's receptive memory will expand and sharpen while their basic expressive abilities will develop into signing compound sentences and extended monologues. We will continue to explore Deaf culture and focus on the cultural historic perspective of deafness from the early 1800's to the present.

Semester Credits: 3

Lecture Hours: 3-4

Studio Hours:

Required Materials

1. Textbook
2. Internet access
3. Blackboard

Textbook:

Smith, Cheri; Lentz, Ella Mae; Mikos, Ken. *Signing Naturally*: Dawn Sign Press. ISBN: 978-1-581-21127-6

Other Required Materials:

None

Course Outcomes

At the completion of this course, the student should be able to:

- receptively understand conversations between multiple persons and medium-length narratives.
- expressively communicate using properly formed conceptual signs, intermediate structure, and correct tense.
- gloss and sign statements/assertions/negations/yes no questions, wh-questions, conditionals, and rhetorical.
- incorporate use of space, classifiers, and numbers from various systems.
- have a conversation with a member of the Deaf community using culturally appropriate social norms.
- better understand the Deaf American culture and the importance of residential schools.
- better understand American Deaf history and how culture and language are interdependent.

Topical Description

1	CHAPTER 7:
2	Language Functions: asking/telling where, explaining need, interrupting conversations, confirming/correcting information, expressing uncertainty
3	Grammar: topic/comment structure(extended material below), ordinal numbers, spatial referencing using common or visual reference points, classifiers (extended material below)
4	Cultural: cross-cultural communication
5	CHAPTER 8:
6	Language Functions: identifying present/non-present people- SEE/KNOW, identifying/confirming THAT-ONE, correcting WAVE-NO
7	Grammar: wh-question WHO, descriptive classifiers: body parts and clothing, contrastive structure, cardinal number multiples 5, 10, 11 to 100
8	CHAPTER 9:
9	Language Functions: giving locations, giving commands, making polite requests/offering assistance, accepting/declining offer, asking for clarification
10	Grammar: spatial verbs, inflecting verbs, polite requests (FOR-ME, DON'T-MIND), spatial referencing, classifiers (extended material below), role shifting, money numbers, cardinal numbers 51-75
11	CHAPTER 10:
12	Language Functions: explaining relationships, asking/telling how long, asking/telling age

13	Grammar: possessive pronouns, wh-questions (HOW-OLD, HOW-LONG, WHEN/HAPPEN), listing technique/ranking family members, dual personal pronouns, age numbers, cardinal numbers 67-98
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Notes to Instructors