

# Virginia Western Community College

## NUR 115

### LPN Transitions

**Prerequisite(s):** BIO 141, BIO 142, BIO 205, NUR 135, HLT 105, SDV 100

**Corequisite(s):** NUR 136, NUR 226

#### **Course Description**

Introduces the role of the registered nurse through concepts and skill development in the discipline of professional nursing. This course serves as a bridge course for licensed practical nurses and is based upon individualized articulation agreements, mobility exams, or other assessment criteria as they relate to local programs and service areas. Includes math computational skills and basic computer instruction related to the delivery of nursing care.

**Semester Credits: 5**

**Lecture Hours: 4**

**Lab/Clinical/Internship Hours: 6**

#### **Required Materials**

##### **Required Texts**

Harrington, Nicki & Terry, Cynthia Lee. *LPN to RN Transitions*. (4<sup>th</sup> edition). Philadelphia, PA: Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 978-1-60913-691-8

Lippincott's DocuCare for One-Year Student Access. Lippincott Williams & Wilkins.  
ISBN: 9781451186147

##### ***Course Objectives***

*After completion of this course, the student will be able to:*

- **Critical thinking:** Compare and contrast the regulatory frameworks within the scope and standards of nursing practice of the licensed practical nurse (LPN) and registered nurse (RN) in management of client care.
- **Evidence based practice:** Illustrate the integration of current evidence based practices and research findings into client care.
- **Patient centered care:** Determine the advantages of utilizing the sciences and the nursing process in nursing practice as it relates to patient-centered care.
- **Safety:** Demonstrate appropriate nursing judgement in delegation of patient-centered care to non-licensed assistive personnel.
- **Informatics:** Evaluate ethical and legal implications in the use of the electronic medical record.
- **Culture:** Demonstrate strategies for communicating effectively with clients of diverse cultures.
- **Teamwork:** Create strategies that will increase the nurse's role as an agent of change within an every changing and diverse global healthcare system.
- **Critical thinking:** Describe and discuss the application of critical thinking and clinical judgment through methodology and theory practice in patient care throughout the lifespan.

## **Topical Description**

### **I: Introduction to Course**

- Syllabus Review
- Review VBON Regulations r/t RN Practice in Virginia

### **II: Unit I Review**

- Article review <http://www.americannursetoday.com/remedying-role-confusion-differentiating-rn-and-lpn-roles/>
- ANA Code of Ethics for Nurses
- ANA Principles of Nursing Practice

### **III: Unit II Critical Thinking-Case Studies**

- Critical Thinking – Case Studies
- Part A: Effective Communication Exercises
- Class Discussion: Role Playing Therapeutic Communication
- Project – Prepare a 10-15 slide PowerPoint Presentation- Client Teaching

### **IV: Unit III Time Management and Care**

- Part B: Develop Worksheet to help manage time and care
- Managing Unique Client Care
- Research examples of Spiritual Assessment Tools
- Review Legal Case Studies in Nursing
- Review Ethics and Affordable Health Care Act Article

## **Note to Instructors**