

# Virginia Western Community College

## PNE 181

### Clinical Experience I

#### **Prerequisites**

None

#### **Course Description**

Provides guided nursing experiences in the hospital setting. Practices skills and applies principles of nursing in basic areas. Includes supervision in administration of medicines. Encourages students to develop basic skill in analyzing patient needs and making nursing decisions.

**Semester Credits: 5**

**Lecture Hours: 0**

**Lab/Clinical/Internship Hours: 15**

#### **Required Materials**

##### **Textbook:**

Henke's Med-Math Dosage Calculation, Preparation and Administration. Buchholz, Susan. (2016). 8<sup>th</sup> Edition. Lippincott, Williams, & Wilkins. ISBN: 9781608317998

Introductory Mental Health Nursing. Womble, D. M. (2011). 2<sup>nd</sup> Edition. Walters Klower/Lippincott, Williams, & Wilkins. ISBN: 9781608313921

Fundamental Nursing Skills and Concepts. Timby, B.K. (2013). 10<sup>th</sup> Edition. Walters Klower/Lippincott, Williams, & Wilkins. ISBN: 9781608317875

Introductory Medical-Surgical Nursing. Timby, Barbara K. & Smith, Nancy E. (2014) 11<sup>th</sup> Edition. Wolters Kluwer/Lippincott Williams & Wilkins. ISBN: 9781451177329

##### **Other Required Materials:**

The Point

PrepU

Nursing Drug Book

Nursing Diagnosis Handbook

Diagnostic and Laboratory Manual

## **Course Outcomes**

**At the completion of this course, the student should be able to:**

- Perform select basic skills according to guidelines to meet client needs in the hospital, mental health, and long-term care settings.
- Plan for meeting the basic human needs of a client with minor alterations in safety, comfort, nutrition, and elimination using the assessment phase of the nursing process.
- Practice appropriate verbal and nonverbal communication techniques with clients and nursing team.
- Practice within the profession's ethical and legal framework.
- Consistently apply theory in managing the care of the individual in clinical performance.

## **Topical Description**

- The Clinical Evaluation Tool will be used to document the student's progress in meeting the course objectives, to provide rationale for the assigned grade, and to identify student's strengths and areas needing improvement.
- Success in meeting the course objectives is determined by the student's performance in the clinical setting and completion of written assignments.
- The student must earn an average rating of "3" (C) or better for each of the course objectives and for written assignments over the total clinical grading period to pass the course. If the student fails to earn an average rating of "3" (C) or better for each of the course objectives and for written assignments, a final course grade of "F" will be assigned.
- If the student earns an average rating of "3" (C) or better for each of the course objectives and for written assignments, the final grade will be calculated based

## **Note to Instructors**

1. Weekly written assignments include completion of:
  - Patient Database
  - Medication Sheet/Cards
  - Nursing Care Plan
2. If more than one patient is assigned, the above paperwork will be required for the first patient and a Patient Database will be required for any additional patient(s).
3. The number of Medication Sheets/Cards to be completed will be assigned by the clinical instructor. Students are to have a basic pharmacological knowledge of all medications ordered for their patients. The clinical instructor may quiz students on their assigned patient's medications.

4. The following documents are to be updated and submitted each week:
  - Clinical Nursing Skills Checklist
  - Record of Clinical Hours
5. Weekly clinical paperwork is to be submitted **in a pocket folder** on the day and time specified by the clinical instructor.
6. The instructor may refuse to accept any clinical paperwork that is submitted late, incomplete or illegible. The student will be placed on a Clinical Remediation Plan until the paperwork is submitted to satisfaction.