

Revised: Fall 2012
Fall 2013
Fall 2014
Fall 2015
Fall 2016

SPA 102: Beginning Spanish II

Course Outcomes:

At the completion of this course, the student should be able to:

- State the main ideas and supporting details of short readings.
- Write simple Spanish based on chapter topics and vocabulary.
- Acquire, recognize, and recall extensive Spanish vocabulary.
- Employ vocabulary and grammar effectively in creating Spanish conversation that is intelligible to native speakers.
- Discover and describe parallels among language patterns (within Spanish and between Spanish and English).
- Develop an understanding, awareness and appreciation of Hispanic cultures.

VIRGINIA WESTERN COMMUNITY COLLEGE
PO Box 14007
Roanoke, VA 24038
(540)-857-7273



SPA 102: Beginning Spanish II

Required Materials:

1. Textbook
2. Internet access
3. Blackboard

Textbook:

A. PLAZAS Lugar de encuentros (5th Edition) ISBN-13: 978-1-337-08741-4
Hershberger, Robert; Navey-Davis; Borrás Alvarez, Guiomar. HEINLE CENGAGE
Learning 2012.

B. Create a iLrn account

The following supplementary materials are available: None

VIRGINIA WESTERN COMMUNITY COLLEGE
PO Box 14007
Roanoke, VA 24038
(540)-857-7273



SPA 102 Beginning Spanish II

Topical Description:

Chapter 7:

Structures

- Verbs *saber* and *conocer*
- Direct Object Pronouns and the Personal *a*
- Indefinite and Negative Words
- Formal Commands
- *Acabar + de + infinitive*
- Food and meals vocabulary

Chapter 8:

Structures

- The Preterit (regular verbs, spelling change in *yo*; *ar* and *er* stem changing verbs; and the irregular verbs (*dar*, *hacer*, *ir* and *ser*). Includes reflexive verbs
- The verb *gustar* and other verbs with the same construction – *gustar* in Chapter 1
- Indirect Object Pronouns
- Other uses of *se*
- Traveling and vacation vocabulary

Chapter 9

Structures

- The preterit of the irregular verbs: *estar*; *poder*; *poner*; *querer*; *saber*; *tener*; *venir*; *decir*, *traer*; and *hay*
- Verbs that have a different meaning in the preterit
- The preterit of *ir* stem changing verbs
- Direct and Indirect Object Pronouns Together
- Vocabulary for parties and emotional states

VIRGINIA WESTERN COMMUNITY COLLEGE
PO Box 14007
Roanoke, VA 24038
(540)-857-7273



Chapter 10:

Structures

- Using *tocar* to express the idea of someone's turn or responsibility to do something
- The Imperfect Indicative
- The Past Progressive
- Summary of Interrogative Words including *¿qué?* and *¿cuál(es)?*
- Superlatives
- Pastimes, fun activities, hobbies, and household chores vocabulary

Chapter 11:

Structures

- The Preterit and the Imperfect Together
- Relative Pronouns
- Reciprocal Actions
- Describing the general qualities or characteristics of something using *lo + adjective*
- Health, well-being, and at the doctor's office vocabulary

Chapter 12:

Structures

- *Tú* Commands in the negative and the affirmative
- Introduction to the Present Subjunctive
- Neighborhood and technology vocabulary

