

Revised: Fall 2012  
Fall 2013  
Fall 2014  
Fall 2015  
Fall 2016

SPA 101  
Beginning Spanish I

COURSE OUTLINE

Prerequisites: None

Course Description:

Introduces understanding, speaking, reading, and writing skills and emphasizes basic Spanish sentence structure. May include an additional hour of oral drill and practice per week. Part I of II. (VCCS MCR Description)

Semester Credits: 4 Lecture Hours: 4

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## SPA 101: Beginning Spanish 1

### Course Outcomes:

At the completion of this course, the student should be able to:

- State the main ideas and supporting details of short readings.
- Write simple Spanish based on chapter topics and vocabulary.
- Acquire, recognize, and recall extensive Spanish vocabulary.
- Employ vocabulary and grammar effectively in creating Spanish conversation that is intelligible to native speakers.
- Discover and describe parallels among language patterns (within Spanish and between Spanish and English).
- Develop an understanding, awareness and appreciation of Hispanic cultures.

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## SPA 101: Beginning Spanish 1

### Required Materials:

1. Textbook
2. Internet access
3. Blackboard

### Textbook:

A. PLAZAS Lugar de encuentros (5th Edition) ISBN-13: 978-1-337-08741-4  
Hershberger, Robert; Navey-Davis; Borrás Alvarez, Guiomar. HEINLE CENGAGE  
Learning 2012.

B. Create a iLrn account

The following supplementary materials are available: None

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## SPA 101: Beginning Spanish I

### Topical Description:

#### Chapter 1

##### Structures

- The Spanish alphabet
- Numbers 0-30
- Likes and Dislikes with *gustar*
- Nouns and articles
- Greetings and Courtesy Expressions
- Subject pronouns and the present tense of *ser* (to be)
- Interrogatives: How? What? Where? Who?
- Telling time
- Answering question with the verb *gustar*

#### Chapter 2

##### Structures

- Agreement of noun and gender between definite and indefinite articles
- Formation of yes/no questions and answers
- Interrogatives: What? Which? When? How much? How many?
- Adjective form, position and agreement
- The present tense of regular *ar* verbs
- Persons, places, and things at the university

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## Chapter 3

### Structures

- The numbers 31-100
- Possessive adjectives
- Vocabulary about family members, adjectives of nationalities, pets,
- The present tense of *er* and *ir* verbs
- Summary of uses of *ser*
- Introduction to the verbs *estar* and *tener*
- Contraction of *de el* (*del*)
- Adjectives to describe people, places and things

## Chapter 4

### Structures

- The present tense of stem-changing verbs: e-ie, e-i, o-ue
- The present tense of *tener* and some idiomatic expressions
- The present tense of *venir*
- The present tense of the verbs *poder*, *preferir*, and *querer*
- Contraction of *a el* (*al*)
- The present tense of *ir*
- Construction of *ir + a + infinitive* to speak about the future
- Demonstrative adjectives and pronouns
- The number beyond 100
- Vocabulary to go shopping
- The colors – to be taught in chapter 1



## Chapter 5

### Structures

- Reflexive constructions: pronouns and verbs
- Present tense of the verbs *hacer*, *oír*, *poner*, *salir*, *traer*, and *ver*
- Some idiomatic expressions with the verb *hacer*
- Different meanings of *salir* depending on the preposition (*con*, *de*, *para*)
- The prepositions *durante* and *sin* and the locutions *antes de* and *después de*
- The present tense of stem-changing verbs: e-i
- More verbs with e-ie and o-ue stem changes
- Vocabulary to talk about things and places in a house
- The days of the week - to be taught in Chapter 1

## Chapter 6

### Structures

- Present progressive construction
- The usage of *ser* and *estar*
- The present tense conjugation of the verb *seguir*
- Comparisons of inequality, equality and superlative
- Talking about the weather
- Idiomatic expressions with *hacer*
- Vocabulary to talk about the seasons and the weather
- The months of the year and the seasons of the year – to be taught in Chapter 1

