

**Revised: Fall 2012
Fall 2013
Fall 2014
Fall 2015
Fall 2016**

PSY 235 Child Psychology

COURSE OUTLINE

Prerequisites: None

Course Description:

Studies development of the child from conception to adolescence. Investigates physical, intellectual, social and emotional factors involved in the child's growth.

Semester Credits: 3 Lecture Hours: 3

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PSY 235: Child Psychology

Course Outcomes:

At the completion of this course, the student should be able to:

1. Describe child development as an ongoing developmental process or set of processes, involving both continuity and change by giving examples from literature, including physical, social, cognitive, and personality development.
2. Analyze different developmental events from the perspective of major theories of development and recognize those theories when used by others to analyze events.
3. Understand how research contributes to the understanding of development: to evaluate and use research findings.
4. Explain important developmental concepts, and be able to recognize and apply these concepts in various situations.
5. Understand the development and progression of childhood psychopathology.

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PSY 235: Child Psychology

Required Materials:

1. Text Book
2. Internet access
3. Knowledge of Blackboard

Textbook (required):

Siegler, R., Deloache, J., Eisenberg, N. & Saffran, J. (2014). *How Children Develop*, 4th edition. New York, NY: Worth. (Topical option)

ISBN information: Text & LaunchPad 6 month access: 1-319-09227-6
LaunchPad ONLY (contains e-book): 1464139520

OR

Berk, L.E. & Meyers, A. B. (2016). *Infants, Children and Adolescents* (8th ed.) Boston, MA: Pearson. (Chronological option)

ISBN-10: 0133936732

The following supplementary materials are available and may be required by the instructor:

Topical option: LaunchPad

PSY 235: Child Psychology

Topical Description:

- Child Development Theory and Methods
- Heredity and The Environment
- Prenatal Development and Birth
- Sensation, Perception, Learning
- Physical Development

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- Cognitive Development
- Information Processing
- Intelligence
- Language
- Emotional Development and Attachment
- Social Development
- Moral Development
- The Family
- Gender Roles, Identity, and differences
- Developmental Psychopathology

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PSY 235: Child Psychology

Notes to Instructors

Of the two text books listed, each instructor will choose the one that matches their preferred teaching style (chronological or topical).

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