Revised: Fall 2012 Fall 2013 Fall 2014 Fall 2015 Fall 2016

# PSY 230 Developmental Psychology

# **COURSE OUTLINE**

Prerequisites: None

## **Course Description:**

Studies the development of the individual from conception to death. Follows a life-span perspective on the development of the person' physical, cognitive, and psychosocial growth.

Semester Credits: 3 Lecture Hours: 3



# **PSY 230: Developmental Psychology**

### **Course Outcomes:**

#### At the completion of this course, the student should be able to:

- 1. Describe Life-Span Development as an ongoing developmental process or set of processes, involving both continuity and change by giving examples from literature, including physical, social, cognitive, and personality development.
- 2. Analyze different developmental events from the perspective of major theories of development and recognize those theories when used by others to analyze events.
- 3. Understand how research contributes to the understanding of development: to evaluate and use research findings.
- 4. Explain important developmental concepts, and be able to recognize and apply these concepts in various situations.
- 5. Understand the development and progression of psychopathology through the life-span.



# **PSY 230: Developmental Psychology**

# **Topical Description:**

- Developmental Theory and Methods
- Heredity and The Environment
- Prenatal Development and Birth
- Sensation, Perception, Learning
- Physical Development
- Cognitive Development
- Information Processing
- Intelligence
- Language
- Emotional Development and Attachment
- Social Development
- Moral Development
- Personality
- The Family
- Gender Roles and Identity/ Sexuality
- Developmental Psychopathology
- Death and Dying



# **Psy 230: Developmental Psychology**

### **Notes to Instructors**

Of the two text books listed, you only need to use one. One is topical and one is chronological.

### **Required Materials:**

- 1. Text Book
- 2. Internet access
- 3. Knowledge of Blackboard

### **Textbook (required):**

Sigelman, C. & Rider, E. (2015). *Life-Span Human Development* (8<sup>th</sup> Ed.). Belmont, CA: Wadsworth ISBN: 978-1-285-45431-3 (Topical text)

<u>Or</u>

Tanner, J. L., Alberts-Warren, A.E. & Bellack, D.(2015). *Visualizing the Lifespan* (1<sup>st</sup> ed.). Hoboken, NJ: Wiley (Chronological text) ISBN 978-1-119-25922-0

### The following supplementary materials are available and may be required by the instructor:

For the Topical option: MindTap

For the Chronological option: Wiley Plus

